Evaluating Machine Learning Multi-Label Approaches for **Classification of Unstructured Electronic Health Records with a Generative Large Language Model**

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1. Research Problem

3. Research Methodology

1. Obtain ethics approval

2. Select the Llama 3-8B parameter model

3. Collect data from residential aged care facilities

5. Execute machine learning methods: zero-shot and few-shot

- prompt-based learning
- PEFT
- RAG

*****Early Stage:

 Generative Al-based LLMs are still in the early stages of being applied to extract clinical insights from free-text electronic health records (EHR).

Potential vs. Limitations:

 LLMs have shown promise in answering clinical questions and extracting data from public health datasets, but their application in real-world clinical tasks remains limited.

Safety Concerns:

• The ability of LLMs to meet stringent healthcare safety standards is uncertain, with risks of generating disinformation, bias, or hallucinations.

Prompting Strategies:

 The optimal prompting strategies for healthcare information extraction (zero-shot vs. few-shot) are 4. Select clinical tasks for multi-label classification:

- agitation in dementia
- depression in dementia
- frailty index
- malnutrition risk factors

performance using accuracy, precision, recall, and F1 score.

7. Conduct statistical analysis

6. Evaluate model

4. Results

- The same level of performance with the same prompting template, either zero-shot or few-shot learning across the four clinical tasks.
- Few-shot learning outperforms zero-shot learning

still unclear.

2. Research Aim

The experimental research aims to test the effect of the zero-shot and few-shot learning prompting strategies, with and without retrieval augmented generation (RAG) and parameter efficient fine-tuning (PEFT) LLMs, on the multi-label classification of the EHR data set.

without PEFT.

- Fine-tuning significantly enhanced the effectiveness of both zero-shot and few-shot learning.
- The performance of zero-shot learning reached the same level as few-shot learning after PEFT.
- The analysis underscores that LLMs with PEFT for specific clinical tasks maintain their performance across diverse clinical tasks.
- The RAG with few-shot learning outperforms RAG with zero-shot learning, while there is no significant difference between RAG with few-shot and PEFT with zero-shot learning.

5. Conclusion

- RAG with few-shot learning and PEFT with zero-shot or few-shot learning plays a crucial role in optimizing LLM performance.



These insights emphasise the adaptability and effectiveness of RAG and PEFT within the LLMs for various clinical tasks.

