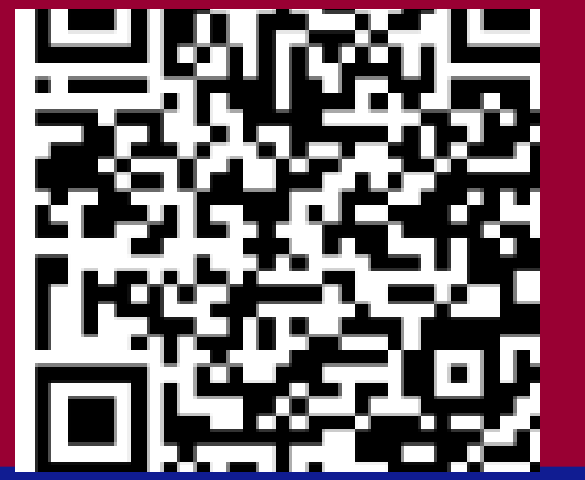




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EXPLORING THE EXPERIENCES OF UNDERGRADUATE INTERNATIONAL NURSING STUDENTS LIVING AND STUDYING IN AUSTRALIA: A SCOPING REVIEW

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Introduction

International nursing students often face different challenges to domestic students such as a language barriers and adjusting to different health care systems and methods of education. It is important to understand international students' experiences of living and studying in Australia to provide suitable support services and promote an inclusive environment in clinical and classroom settings.



Results

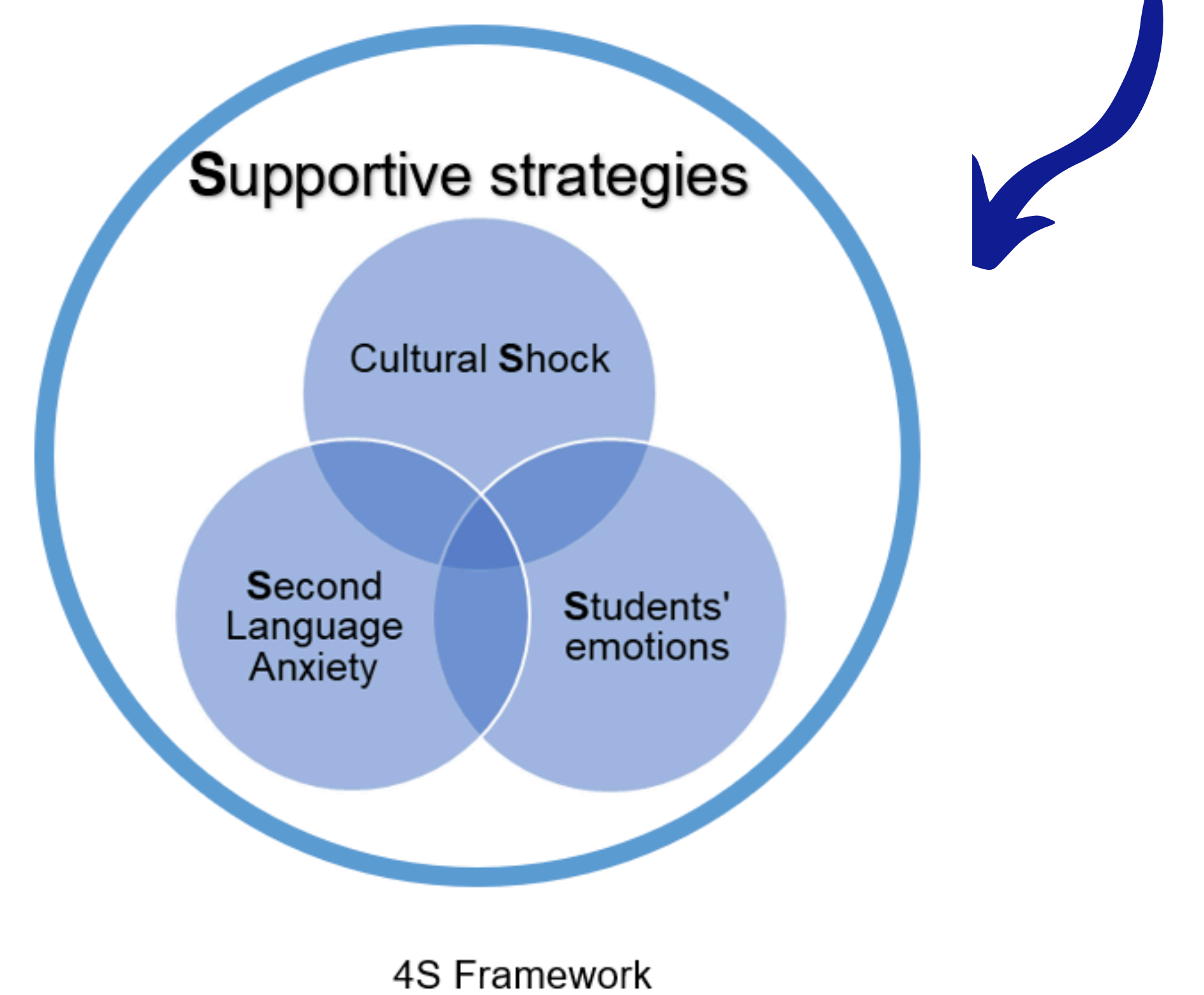
Four themes were generated from the findings of this review, including cultural shock, second language anxiety, students' emotions, and supportive services. These challenges impacted international nursing students' physical and mental wellbeing. In addition, this review highlighted a need for greater language support, culturally safe socialization, and peer support programs in both clinical and classroom settings.

Methodology

This scoping review was conducted using Arksey and O'Malley's (2005) framework. A primary search identified a total of 574 potentially relevant nursing research articles published between the years 2014 to 2024. Seven articles were included in the scoping review and out of these, four were published studies and three were grey literature which included a blog and discussion papers.

Objective

To gain an understanding of the experiences of international nursing students living and studying in Australia.



Data Sources

This scoping review was conducted using Scopus, CINAHL, ProQuest, PsycINFO, and MEDLINE databases. Grey literature and reference list searching were also conducted.

Conclusion

The review demonstrated the importance of understanding the experiences of international nursing students in nursing education. This review identified the different challenges faced by international nursing students and how this impacts their learning in classroom and clinical settings. It is crucial to provide additional support for international nursing students while undertaking placements within the clinical areas would be helpful.

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